



TY WALKLAND

B.Ed., M.A., OCT

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Education

- Doctor of Philosophy, Curriculum and Pedagogy (ABD) Expected 2024
Ontario Institute for Studies in Education, University of Toronto
Dissertation: *Writing Across Teachers' Encounters with Drugs at School: Towards a Critical Collaborative Inquiry and a More Loving Drug Curriculum*
- Master of Arts, Curriculum Studies and Teacher Development 2017
Ontario Institute for Studies in Education, University of Toronto
Thesis: *"Something to Just Hold On To": Occasional Teaching and Collaborative Inquiry in Precarious Times*
- Bachelor of Education, Intermediate-Senior Social Sciences and English 2010
Ontario Institute for Studies in Education, University of Toronto
- Bachelor of Arts, Honours Sociology (with Distinction) 2009
Wilfrid Laurier University

University Teaching & Professional Experience

Faculty Appointments

- Assistant Professor, Teaching Stream 2023 - Present
New College Writing Centre, New College, University of Toronto

Courses Taught

- Critical Literacy: Curriculum and Pedagogy (CTL5048)* 2020, 2021**, 2023
OISE, University of Toronto
- Critical Practitioner Research in Education (CTL1049)* 2018, 2020**, 2022**
OISE, University of Toronto
- Curriculum and Teaching in English: Intermediate and Secondary (CTL7020)* 2019, 2020
OISE, University of Toronto

*Designed and taught in collaboration with Rob Simon

**Taught online

Research Assistantships

- Addressing Injustices 2015 - 2022
Principal Investigator: Rob Simon
OISE, University of Toronto



LGBTQ Families Speak Out 2018 - 2020
Principal Investigator: Tara Goldstein
 OISE, University of Toronto

The Minecraft Project 2014 - 2017
Principal Investigator: Rob Simon
 OISE, University of Toronto

Teaching Assistantships & Work-Studies

OISE Student Success Centre 2021 - 2023
 OISE, University of Toronto

Centre for Urban Schooling 2015 - 2023
 OISE, University of Toronto

K-12 Teaching Experience

Occasional Teacher 2011 - 2020
 Simcoe County District School Board

Summer School Teacher 2011 - 2020
 Simcoe County District School Board

Secondary School Teacher - English, Social Science, and Special Education 2011 - 2015
 Simcoe County District School Board

Adult Day School Teacher 2010 - 2012
 Simcoe County District School Board

Curriculum Development

Writing Workshops

1. **Walkland, T.** (2024, May). *Joining academic conversations: Finding and nurturing your voice.* New College Writing Retreat, New College, University of Toronto, Toronto, ON.
2. **Walkland, T.** (2024, February). *Joining academic conversations: Bringing your voice to the (paper) table.* POL 438/2321: Living in the Illicit Global Economy, Department of Political Science, University of Toronto, Toronto, ON.
3. **Walkland, T.** (2024, February). *Joining academic conversations: Summarizing, analyzing, synthesizing.* NEW116H1: Science and Global Threats, New College, University of Toronto, Toronto, ON.
4. **Walkland, T.** (2024, February). *Academic essaying: Bringing your voice to the (paper) table.* NEW114H1: Art for Social Change, New College, University of Toronto, Toronto, ON.
5. **Walkland, T.** (2023, November). *Joining academic conversations: Summarizing, analyzing, synthesizing.* BPM438: Mindfulness Meditation: Science & Research, New College, University of Toronto, Toronto, ON.



6. **Walkland, T.** (2023, October). *Joining academic conversations: Annotated bibliographies 101*. CSE240H1: Introduction to Critical Equity and Solidarity Studies, New College, University of Toronto, Toronto, ON.

Event & Program Planning

QT Write-Ins (New College Writing Centre)	2024
New College Writing Retreat	2024
New College Write Night	2023
TWP Speaks! with Nicole Mirra	2022
TWP Speaks! with Antero Garcia	2022
TWP Speaks! with Elizabeth Dutro	2021
Toronto Writing Project Spring Institute	2019
Toronto Writing Project Spring Institute	2018
Toronto Writing Project Spring Institute	2017

Professional Development Workshops

Confronting poverty: An action-based approach to challenge class bias
 Member of the writing and piloting team for workshop commissioned by OSSTF/FEESO (2016-2018)

The reality of precarity: What part-time, casual, and occasional employment means for us
 Workshop designed for OSSTF/FEESO occasional teachers; various presentations at district meetings (2017-2018)

From bystander to ally
 Workshop designed for students; presented as part of Simcoe County District School Board annual “Equity in Action” symposium (2014, 2015) and its “Ally Leadership Conference” (2013)

Challenging homophobia in our schools
 Workshop designed for education workers; presented to senior-level administrators, educational support staff, and teachers in Simcoe County District School Board schools (2012-2013)

Gender bender
 Workshop designed for students and education workers; offered as part of Simcoe County District School Board’s annual “Equity in Action” symposium (2012-2013; 2016)

Curriculum Materials

Sounds Like Toronto Online Exhibition (2020)
 Heritage Toronto
Writer, Consultant

Creating Positive Spaces for Trans* Students (2014)
 Simcoe County District School Board
Consultant



Gender Studies Course Framework (2013)
Curriculum Services Canada
Consultant

Equity and Diversity Manual (2011)
Innisdale Secondary School, Simcoe County District School Board
Writer

Publications & Presentations

Journal Articles

1. Simon, R., Baer, P., & **Walkland, T.** (2024). “Gender is like an ocean”: Exploring the intersections of queer literacy research and teaching through filmmaking. *Journal of Adolescent & Adult Literacy*.
2. Simon, R., Gallagher, B., & **Walkland, T.** (2022). “I should have felt worse”: Youth and teachers working through critical and affective responses to the Holocaust through comics. *Research in the Teaching of English*, 56(4), pp. 385-410.
3. Goldstein, T., Salisbury J., Baer, P., Koecher, A., hicks, b.l., Reid, K., Owis, Y., Ga’al, E., & **Walkland, T.** (2021). Family advocacy for gender inclusive schooling. *Perspectives in Urban Education*.
4. Simon, R., hicks, b. l., **Walkland, T.**, Gallagher, B., Evis, S. and Baer, P. (2018). “But in the end, you are all beautiful”: Exploring gender through digital composition. *English Journal*, 107(3), pp. 39-46.
5. Simon, R., Evis, S., **Walkland, T.**, Kalan, A., & Baer, P. (2016). Navigating the “delicate relationship between empathy and critical distance”: Youth literacies, social justice, and arts-based inquiry. *English Teaching: Practice and Critique*, 15(3), pp. 430-449.


Book Chapters


1. Simon, R., Gallagher, B., **Walkland, T.**, Allen, A., Friesen, D., Evis, S., & Kalan, A., with youth from the Addressing Injustices Project: Matthew Burbidge, Nora Farrell, Julian Hetman, Marley Hosang, Talia Morais, Veronica Parks, Emily Raposo, Lucas Sanchez, Rami Simon, Griffin Stewart-Wilson. (2023). “We can’t ever let this happen again”: Addressing anti-Semitism through arts-based inquiry. In V. Stead (Ed.), *Confronting anti-Semitism on Campus*. New York, NY: Peter Lang.
2. Brownell, C., **Walkland, T.**, & Simon, R. (2021). Critical literacies in Canada: Past, current, and future directions. In J.Z. Pandya, R.A. Mora, Alford, J., N.A. Golden, & R.S. deRoock (Eds.), *The critical literacies handbook*. New York, NY: Routledge.
3. **Walkland, T.** Contributor. (2021). Chapter 4: How do I teach beyond the canon? In R. Beach, D. Appleman, B. Fecho, & R. Simon, *Teaching literature to adolescents, 4th Edition* (pp. 68-93). New York: Routledge.
4. The Addressing Injustices Collective: Simon, R., & hicks, b.l., **Walkland, T.**, Gallagher, B., Evis, S., Baer, P. (2018). “Breaking gender expectations as a whole”: Adolescents’ critical rewriting of a trans young-adult novel. In B. Guzzetti, J. Dunkerly-Bean, & T. Bean (Eds.), *Literacies, sexualities, and gender: Understanding identities from preschool to adulthood*. New York, NY: Routledge.



Refereed Conference Papers & Presentations

1. **Walkland, T.** (Forthcoming). “‘Is that actually a thing?’: Teachers writing towards a more loving drug curriculum.” In *Thoughts on tangible transformation: Humanizing learning spaces through arts-based collaborative inquiry*. [Symposium presentation]. Panel accepted to the Canadian Society for the Study of Education (CSSE) Annual Meeting, Montreal, QC.
2. Simon, R., Baer, P., & **Walkland, T.** (Forthcoming). *Tracing the intersections of queer literacy research and teaching through filmmaking*. Paper accepted to the Canadian Society for the Study of Education (CSSE) Annual Meeting, Montreal, QC.
3. **Walkland, T.** (2024, April). “‘The lines are increasingly hazier’: Reframing drug education as critical collaborative inquiry.” In *Drugs, poetry, music, and care: Illuminating while reimagining possibilities using collaborative practitioner inquiry*. [Symposium presentation]. Paper presented to the American Educational Research Association (AERA) Annual Meeting, Philadelphia, PA.
4. Simon, R., Baer, P., & **Walkland, T.** (2024, April). *Constructing educational possibilities in queer literacy research through intergenerational co-creation*. Paper presented to the American Educational Research Association (AERA) Annual Meeting, Philadelphia, PA.
5. **Walkland, T.** (2023, November). “‘Capturing things that are difficult to depict in words’: Writing across teachers’ encounters with drugs at school.” Paper presented to the Literacy Research Association (LRA) Annual Meeting, Atlanta, GA.
6. Simon, R., **Walkland, T.**, & Baer, P. (2023, November). *Pedagogy as methodology: Horizontalizing queer literacy research through intergenerational co-creation*. Paper presented to the Literacy Research Association (LRA) Annual Meeting, Atlanta, GA.
7. **Walkland, T.** (2023, May). “‘It’s not my job to judge’: Teachers intervening on drug education through collaborative inquiry.” Paper presented at the Canadian Society for the Study of Education (CSSE) Annual Meeting, Toronto, ON.
8. **Walkland, T.** (2023, May). “‘We are teachers and drugs are bad’: Taking an inquiry stance on school-based drug education.” Virtual paper presented to the American Educational Research Association (AERA) Annual Meeting, Chicago, IL.
9. **Walkland, T.**, & Simon, R. (2022, April). “‘Silence has a way of speaking’: Reflections on presence, absence, and proximity in middle school literature circles.” Virtual paper presented to the American Educational Research Association (AERA) Annual Meeting, San Diego, CA.
10. Simon, R., Evis, S., Gallagher, B., Allen, A., Owis, B., **Walkland, T.**, Friesen, D. (2021, April). *Reflecting on ethical considerations and methodological dilemmas within a multi-year participatory action research project*. Virtual paper presented at the American Educational Research Association (AERA) Annual Meeting.
11. **Walkland, T.**, & Brennan, J. (2020, May). *Bridging expectations and realities: Risk and precarity in teacher education*. Paper accepted to the Canadian Society for Studies in Education (CSSE) Annual Meeting, London, ON. (Cancelled due to COVID-19 pandemic)
12. Owis, Y., Goldstein, T., Hicks, B.L., Ga’al, E., Baer, P., Reid, K., Salisbury, J., **Walkland, T.** (2020, May). *Promising ethical principles for engaging in testimonial research with LGBTQ families about their experiences in school*. Paper accepted to the Canadian Society for Studies in Education (CSSE) Annual Meeting, London, ON. (Cancelled due to COVID-19 pandemic)

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13. **Walkland, T.**, & Simon, R. (2020, April). *“On the edge of something”*: Exploring the intimacies of learning to be teacher-researchers. Paper accepted to the American Educational Research Association (AERA) Annual Meeting, San Francisco, CA. (Cancelled due to COVID-19 pandemic)
 14. **Walkland, T.**, & Simon, R. (2020, February). *“I was hoping to get further”*: Reflections on distance and proximity in the teaching-learning-research encounter. Paper presented at the Ethnography in Education Research Forum, Philadelphia, PA.
 15. **Walkland, T.** (2019, April). *“A teacher’s not a teacher anymore”*: Occasional teaching and collaborative inquiry in precarious times. Paper presented at the American Educational Research Association (AERA), Toronto, ON.
 16. **Walkland, T.**, & Brennan, J. (2019, April). *“That’s what the jobs are”*: Centring precarity in teacher education. Paper presented at the American Educational Research Association (AERA), Toronto, ON.
 17. Simon, R., Evis, S., **Walkland, T.**, Gallagher, B., Allen, A.A., Friesen, D., with 19 youth from the Addressing Injustices Project (2019, April). *Free 451: Collaborative Teacher Research through Arts-Based Inquiry*. Alternative session presented at the American Educational Research Association (AERA), Toronto.
 18. Simon, R., Gallagher, B., **Walkland, T.**, hicks, b.I., & Evis, S. (2019, April). *Playfully critical: Democratizing research through collaborative multimodal inquiry*. Paper presentation at the American Educational Research Association (AERA) Annual Meeting, Toronto, ON.
 19. Goldstein, T., Baer, P., Koecher, A., hicks, b.I., Reid, K., Ga’al, E., Owis, Y., & **Walkland, T.** (2019, April). *Multiple and simultaneous identities in LGBTQ families and experiences at school*. Paper presented at American Educational Research Association (AERA), Toronto, ON.
 20. Goldstein, T., Baer, P., Koecher, A., hicks, b.I., Reid, K., Ga’al, E., Owis, Y., & **Walkland, T.** (2019, April). *LGBTQ and allied parents speak out about their experiences at school*. Paper presented at American Educational Research Association (AERA), Toronto, ON.
 21. **Walkland, T.**, & Simon, R. (2019, March). *Gender is Like an Ocean*. Screening and workshop at Ontario Education Research Symposium, Toronto, ON.
 22. **Walkland, T.** (2019, February). *Taking an inquiry stance on occasional teaching in precarious times*. Paper presented at the Ethnography in Education Research Forum, Philadelphia, PA.
 23. Simon, R., hicks, b.I., **Walkland, T.**, Gallagher, B., & Evis, S. (2019, February). *Gender is Like an Ocean: Adolescents’ and teachers’ grappling with all-gender identity and inclusion*. Alternative session presented at the Ethnography in Education Research Forum, Philadelphia, PA.
 24. Simon, R., Gallagher, B., **Walkland, T.**, & Evis, S. (2019, February). *“Permanently etched in my mind”*: Bearing witness, respectful play, and the emotional landscape of creative inquiry. Paper presented at the Ethnography in Education Research Forum, Philadelphia, PA.
 25. Simon, R., hicks, b.I., Gallagher, B., & **Walkland, T.** (2018, November). *What counts as “participation” in participatory research?* Roundtable presentation at the Literacy Research Association (LRA) Annual Meeting, Indian Wells, CA.
 26. Simon, R., hicks, b.I., Gallagher, B., **Walkland, T.**, Evis, S., & Baer, P. (2018, November). *Adolescents’ critical rewriting of classroom texts*. Roundtable presentation at the Literacy Research Association (LRA) Annual Meeting, Indian Wells, CA.
 27. Simon, R., Evis, S., **Walkland, T.**, hicks, b.I., & Gallagher, B. (2018, November). *“Woah... This book is really traumatizing!” Critical inquiry and respectful play in students’ responses to Art*




Spiegelman's Maus. Paper presented at the Literacy Research Association (LRA) Annual Meeting, Indian Wells, CA.

28. **Walkland, T.** (2018, May). *"I still feel like I'm not a teacher yet": Reimagining teacher practice in the face of employment precarity*. Paper presented at the Canadian Society for the Study of Education (CSSE) Annual Meeting, Regina, SK.
29. Simon, R., **Walkland, T.**, Gallagher, B., hicks, b.l., Evis, S., & Baer, P. (2018, April). *"Breaking gender expectations as a whole": Exploring adolescents' critical rewriting of a trans young adult novel*. Paper presented at the American Educational Research Association (AERA) Annual Meeting, New York, NY.
30. Simon, R., Evis, S., **Walkland, T.**, hicks, b.l., Baer, P., & Gallagher, B. (April, 2018). *Gender is like an Ocean*. Workshop submitted to the Canadian Centre for Gender and Sexual Diversity's 4th Annual Ontario Educators Conference, Toronto, ON.
31. **Walkland, T.**, Evis, S., Gallagher, B., hicks, b.l., Simon, R. (2018, March). *Gender is Like an Ocean: Exploring Adolescents' and Teachers' Collaborative Inquiry into All-Gender Identity and Inclusion*. Screening and workshop at the Ontario Education Research Symposium, Toronto, ON.
32. Simon, R., Evis, S., **Walkland, T.**, hicks, b.l., Baer, P., & Gallagher, B. (2017, November). *"Are we allowed going off the sheet?": Exploring adolescents' resistant readings of a trans YA novel*. Paper presented at the Literacy Research Association (LRA) Annual Meeting, Tampa, FL.
33. Simon, R., Evis, S., **Walkland, T.**, hicks, b.l., Baer, P., Douglas, V., & Gallagher, B. (2017, February). *(Re)writing gender, (re)reading resistance: Middle school students explore all-gender identity, inclusion, and representation through arts-based inquiry*. Paper presented at the Ethnography in Education Research Forum, Philadelphia, PA.
34. Simon, R., Brennan, J., & **Walkland, T.** (2016, April). *Playful rigor and rigorous play: Youth literacy, identity, and cultural production in Minecraft*. Paper presented at the American Educational Research Association (AERA) Annual Meeting, Washington, DC.
35. **Walkland, T.** (2016, March). *Exploring occasional teachers' experiences navigating precarious employment in Ontario*. Paper presented at the OISE Graduate Student Research Conference, Toronto, ON.
36. Simon, R., Evis, S., **Walkland, T.**, & Kalan, A. (2016, February). *Youth literacies, social justice, and arts-based inquiry: Adolescents' and teachers' critical curriculum in response to Maus*. Paper presented at the Ethnography in Educational Research Forum, Philadelphia, PA.
37. Simon, R., Brennan, J., **Walkland, T.**, & Rowsell, J. (2015, December). *Playful rigor and rigorous play: Youth literacy, identity, and cultural production in Minecraft*. Paper presented at the Literacy Research Association (LRA) Annual Meeting, Carlsbad, California.
38. Simon, R., Brennan, J., **Walkland, T.** (2015, February). *The Minecraft project: A case study of youth gaming practices*. Paper presented at The Ethnography in Educational Research Forum, Philadelphia, PA.

Invited Talks

1. Simon, R., Baer, P., & **Walkland, T.** (2024, April). *"Chaotic... but not in a bad way": Exploring the intersections of queer literacy research and teaching through filmmaking*. Arts-Based Research: A

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- One Day Conference. 2024 Marquee Event, Jackman Humanities Institute, University of Toronto, Toronto, ON.
2. **Walkland, T.**, Allen, A.A., Bascuñan, D., Kirsh, C., Simon, R. (2024, April). *Teaching writers speak: A fireside chat about podcasting in the academy*. Arts-Based Research: A One Day Conference. 2024 Marquee Event, Jackman Humanities Institute, University of Toronto, Toronto, ON.
 3. **Walkland, T.** (2023, October). Invited talk. Curriculum and Teaching in English: Intermediate and Secondary. Ashleigh A. Allen. Department of Curriculum, Teaching and Learning, OISE/University of Toronto, Toronto, ON.
 4. **Walkland, T.** (2023, October). Invited panel member. Doctoral Proseminar in Curriculum and Pedagogy. Dr. Rob Simon. Department of Curriculum, Teaching and Learning, OISE/University of Toronto, Toronto, ON.
 5. **Walkland, T.**, & Evis, S. (2022, January). Invited screening and discussion of film *Gender is like an ocean*. Curriculum and Teaching in English: Intermediate and Secondary. Dr. Rob Simon. Department of Curriculum, Teaching and Learning, OISE/University of Toronto, Toronto, ON.
 6. **Walkland, T.** (2021, October). Invited talk. Curriculum and Teaching in English: Intermediate and Secondary. Dr. Rob Simon. Department of Curriculum, Teaching and Learning, OISE/University of Toronto, Toronto, ON.
 7. **Walkland, T.** (2020, November). Invited panel member. Doctoral Proseminar in Curriculum and Pedagogy. Dr. Rob Simon. Department of Curriculum, Teaching and Learning, OISE/University of Toronto, Toronto, ON.
 8. Simon, R., & **Walkland, T.** (2020, October). Invited screening and discussion of film *Gender is like an ocean*. Gender and Sexualities in Schooling. Dr. Pam Baer.
 9. Simon, R., & **Walkland, T.** (2020, March). Invited screening and discussion of film *Gender is like an ocean*. Field Seminar in Practitioner Inquiry. Dr. Jessica Whitelaw. Graduate School of Education, University of Pennsylvania, Philadelphia, PA.
 10. **Walkland, T.** (2019, November). Invited panel member. Doctoral Proseminar in Curriculum and Pedagogy. Dr. Rob Simon. Department of Curriculum, Teaching and Learning, OISE/University of Toronto, Toronto, ON.
 11. Simon, R., & **Walkland, T.** (2019, October). Invited screening and discussion of film *Gender is like an ocean*. Gender and Sexualities in Schooling. Dr. Tara Goldstein. Department of Curriculum, Teaching and Learning, OISE/University of Toronto, Toronto, ON.
 12. Simon, R., Gallagher, B., **Walkland, T.**, hicks, b.I., Allen, A., Friesen, D., & Evis, S., with youth from the Addressing Injustices Project (2019, April). *Addressing Injustices through the Arts*. Arts installation, screening, and presentation as part of collective research symposium: Gallagher, K., Goldstein, T., Simon, R., Springgay, S., *Doing Research with Art: Experiments with Methodology*. OISE Research Event in conjunction with AERA, April 7, 2019.
 13. **Walkland, T.**, hicks, b.I., Gallagher, B., Simon, R. (2019, February). Invited screening and discussion of film *Gender is like an ocean*. Gender and Sexualities in Schooling. Dr. Tara Goldstein. Department of Curriculum, Teaching and Learning, OISE/University of Toronto, Toronto, ON.
 14. **Walkland, T.** (2018, November). Invited panel member. Doctoral Proseminar in Curriculum and Pedagogy. Dr. Rubén A. Gaztambide-Fernández. Department of Curriculum, Teaching and Learning, OISE/University of Toronto, Toronto, ON.



15. **Walkland, T.** (2018, November). Invited talk. Curriculum and Teaching in English: Intermediate and Secondary. Dr. Rob Simon. Department of Curriculum, Teaching and Learning, OISE/University of Toronto, Toronto, ON.
16. Simon, R., Evis, S., **Walkland, T.**, hicks, b.l., Gallagher, B. (2018, October). Invited screening and discussion of film *Gender is like an ocean*. Gender and Sexualities in Schooling. Dr. Tara Goldstein. Department of Curriculum, Teaching and Learning, OISE/University of Toronto, Toronto, ON.
17. **Walkland, T.**, Evis, S., Gallagher, B., hicks, b.l., Simon, R. (2018, February). *Gender is Like an Ocean*. Screening and workshop for 65 participating grade 10 students as part of Beyond Tolerance Symposium, AY Jackson High School, Toronto, ON.
18. **Walkland, T.** (2017, November). Invited talk. Curriculum and Teaching in English: Intermediate and Secondary. Dr. Rob Simon. Department of Curriculum, Teaching and Learning, OISE/University of Toronto, Toronto, ON.
19. **Walkland, T.** (2017, October). Invited talk. Critical Practitioner Research in Education. Dr. Rob Simon. Department of Curriculum, Teaching and Learning, OISE/University of Toronto, Toronto, ON.
20. Simon, R., Baer, P., Evis, S., **Walkland, T.**, hicks, b.l., (2017, October). Invited screening and discussion of film *Gender is like an ocean*. Gender and Sexualities in Schooling. Dr. Tara Goldstein. Department of Curriculum, Teaching and Learning, OISE/University of Toronto, Toronto, ON.
21. **Walkland, T.**, & Petersen, C. (2017, August). *A precarious presence: What part-Time, casual, and occasional employment means for union leaders*. Leadership 2017, Ontario Secondary School Teachers' Federation, Toronto, ON.
22. **Walkland, T.**, Brennan, J., Quinn, M., Petersen, C., & Salisbury, S. (2017, March). *The realities of working as a teacher in Ontario*. OISE Student Services Workshop Series, OISE/University of Toronto, Toronto, ON.
23. **Walkland, T.** (2015, November). Invited talk. Curriculum and Teaching in English: Intermediate and Secondary. Dr. Rob Simon. Department of Curriculum, Teaching and Learning, OISE/University of Toronto, Toronto, ON.

Podcasts

Teaching Writers Speak (2021-2023)
Toronto Writing Project, OISE, University of Toronto
Host & producer

Media Appearances

1. Goldstein, T. (Writer/Producer) & Salisbury, J. (Writer/Director). (2023). *The Love Booth and other plays* [Verbatim theatre/performed ethnography]. Toronto Pride Festival. Toronto, ON.
2. Goldstein, T. (Writer/Producer), Baer, P. (Writer/Director), & Salisbury, J. (Writer/Director). (2019). *Out at school* [Verbatim theatre/performed ethnography]. Toronto Pride Festival. Toronto, ON.



3. Goldstein, T., & Audarson Gudmundson, H. (Producers). (2018, December 1). Teaching About Gender in Middle School [Audio podcast]. *Gender. Sexuality. School.*
4. Simon, R. (Producer), Baer, P. (Director), with Evis, S., **Walkland, T.**, hicks, b.l., and teachers and youth in the Addressing Injustices Project. (2017). *Gender is like an ocean* [Documentary film]. Toronto, ON.

Awards & Fellowships

Inter/National

Ontario Graduate Scholarship	2022 - 2023
Joseph-Armand Bombardier Canada Graduate Scholarship (SSHRC)	2019 - 2022
LRA International Innovative Community Group Travel Grant	2018
Ontario Graduate Scholarship	2018 - 2019
LRA International Innovative Community Group Travel Grant	2017
Canada Graduate Scholarship (SSHRC)	2015 - 2016

Institutional

William Pakenham Fellowship, OISE	2022 - 2023
I.M. Brick Robb Fellowship, OSSTF/FEESO	2021 - 2022
OISE Award of Excellence	2019 - 2020
OISE Graduate Students Conference Travel Grant	2019
OISE Award of Excellence	2018 - 2019
OISE Graduate Students Conference Travel Program	2018
School of Graduate Studies Conference Grant, University of Toronto	2018
OISE Graduate Students Conference Travel Grant	2018
OISE Award of Excellence	2015 - 2016
S. Hunter Henry Scholarship, OSSTF/FEESO	2015
OISE Graduate Students Conference Travel Grant	2015
School of Graduate Studies Conference Grant, University of Toronto	2014

Departmental

William Waters Scholarship, OISE Centre for Urban Schooling	2015 - 2016
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Institutional Memberships

- American Educational Research Association (AERA)
- Canadian Society for the Study of Education (CSSE)
- Literacy Research Association (LRA)
- Ontario College of Teachers (OCT)
- Ontario Secondary School Teachers' Federation (OSSTF/FEESO)
- Canadian Union of Public Employees (CUPE)
- University of Toronto Faculty Association (UTFA)

University & Professional Service

Institutional Service

- New College Council 2023 - 2024
- New College Academic Affairs Committee 2023 - 2024
- New College Office of Residence & Student Life's *Let's Talk!* 2023 - 2024
- Toronto Writing Project, Coordinator & Advisory Board Member 2016 - Present
- Language and Literacy Researchers of Canada Pre-Conference, Student Volunteer 2020
(Cancelled due to COVID-19 pandemic)

Professional Service

- OSSTF/FEESO, Provincial Educational Services Committee 2014 - 2018
- OSSTF/FEESO District 17, Educational Services Officer 2014 - 2017
- OSSTF/FEESO District 17, Human Rights Committee 2011 - 2014

Proposal Reviews

- Canadian Society for the Study of Education Annual Conference 2023
- AERA (Division G) 2023
- AERA (Division G) 2021
- AERA (Division G) 2020
- Language and Literacy Researchers of Canada Pre-Conference 2020
- Canadian Society for the Study of Education Annual Conference 2019